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Laval Junior Academy

Academic Year: 2025-2026
Subject/Department: Culture and Citizenship in Québec (CCQ)
Level: Cycle 1 Year 2
<p>Teacher Methods of Communication: E-mail, Mozaik, agenda, Curriculum Night, Progress Report, parent/teacher conferences, course outline, phone communication (as needed).</p> <p>Possible Means of Evaluation: Exit tickets, group discussion, journaling "big idea" type questions, in class activities or projects, and dramatizations or skits.</p> <p>key concepts will be covered; however, the specific content will vary depending on the subject time constraints, class interest, current relevance, and the individual teacher's professional judgment to meet the two competency objectives.</p> <p>Please view the specific content outlined below as examples or suggestions, as the specific curriculum content presented may vary to better address the competency and needs of the students.</p>

Term 1 - 20% of School Year			
Anecdotal Report			
<p>Term 1 report: Please note no grade will be reported for both competencies in term 1. This is due to CCQ's reduced subject time allocation. Students will be assessed throughout Term 1, which will be reported in term 2.</p>			
Competency Evaluated	Concepts and Suggested Content	Timeline or Frequency of Evaluation	Weight of Evaluation
Reflects on ethical questions	AUTONOMY & FREEDOM -Freedom -Types of Freedoms -Charter of Rights	Weekly or Bi-weekly ongoing evaluation (see above for the possible means of	Competency is not Reported in Term 1

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	-Protection of the French Language/Bill 96 (Part 1)	evaluation)	50%
Studies Cultural Realities	-Protection of the French Language/Bill 96 (Part 2)	Competency is not reported in Term 1	Competency is not Reported in Term 1
	-Secular Law/Bill 21 (Freedom of religion)		50%

Term 2 - 20% of School Year			
Term 2 Report: February			
Competency Evaluated	Concepts and Suggested Content	Timeline or Frequency of Evaluations	Weight of Evaluation
Reflects on ethical questions	SOCIAL ORDER -Critical Thinking-Epistemology -Proper Cell Phone usage	Weekly or Bi-weekly ongoing evaluation (see above for the possible means of evaluation)	50%
Studies Cultural Realities	-Social Media -Consumer Rights Environmental Awareness & Solidarity -Investing today for a brighter tomorrow		50%

Term 3 - 60% of School Year			
Term 3 Report: End of June			
Competency Evaluated	Concepts and Suggested Content	Timeline or Frequency of Evaluations	Weight of Evaluation
Reflects on ethical questions	UNDERSTANDING ONESELF IN RELATION TO OTHERS -Love Languages -Gender differences	Weekly or Bi-weekly ongoing evaluations (see above for the possible means of evaluation)	50%
Studies Cultural Realities	-Relationship challenges during adolescence -Consent -Self-development -Seeking help -STTIBI'S		50%

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